

2005-06 Academic Excellence Indicator System

District Name: BECKVILLE ISD

District #: 183901

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BECKVILLE ISD
District #: 183901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 3 (English) First Administration Only															
Reading	2006	90%	89%	70%	50%	40%	83%	*	*	67%	77%	*	44%	*	47%
	2005	89%	90%	88%	*	*	90%	*	*	75%	> 99%	60%	70%	*	63%
Mathematics	2006	83%	81%	65%	40%	80%	68%	*	*	63%	70%	*	56%	*	50%
	2005	82%	82%	80%	*	*	85%	*	*	69%	92%	67%	73%	*	44%
All Tests	2006	77%	75%	49%	29%	40%	56%	*	*	42%	62%	*	30%	*	32%
	2005	76%	77%	76%	*	*	80%	*	*	62%	92%	50%	64%	*	33%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	84%	82%	*	*	82%	*	*	79%	86%	*	79%	*	*
	2005	80%	80%	77%	*	*	78%	*	*	78%	76%	*	79%	*	*
Mathematics	2006	84%	84%	83%	*	*	86%	*	*	80%	86%	*	73%	*	*
	2005	82%	82%	77%	*	*	75%	*	*	83%	71%	*	64%	*	*
Writing	2006	92%	92%	93%	*	*	90%	*	*	86%	> 99%	*	92%	*	*
	2005	91%	90%	92%	*	*	93%	*	*	88%	95%	*	> 99%	*	*
All Tests	2006	74%	74%	79%	*	*	82%	*	*	73%	86%	*	73%	*	*
	2005	70%	70%	62%	*	*	63%	*	*	67%	57%	*	50%	*	*
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	82%	91%	*	*	93%	*	*	93%	90%	*	88%	*	87%
	2005	75%	76%	74%	*	*	68%	*	*	77%	71%	*	50%	*	44%
Mathematics	2006	82%	82%	83%	*	*	90%	*	*	93%	75%	*	75%	*	60%
	2005	80%	81%	65%	*	*	67%	*	*	58%	71%	*	38%	*	43%
Science	2006	76%	77%	74%	*	*	72%	*	*	80%	70%	*	75%	*	53%
	2005	64%	65%	60%	*	*	55%	*	*	64%	57%	*	38%	*	29%
All Tests	2006	64%	65%	62%	*	*	65%	*	*	63%	62%	*	63%	*	40%
	2005	55%	55%	54%	*	*	52%	*	*	50%	57%	*	22%	*	22%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	93%	88%	*	*	90%	*	*	91%	86%	*	60%	*	75%
	2005	86%	87%	84%	*	*	90%	*	*	77%	92%	*	82%	*	56%
Mathematics	2006	81%	83%	48%	*	*	52%	*	*	27%	64%	*	20%	*	13%
	2005	73%	75%	83%	*	*	90%	*	*	83%	83%	*	80%	*	50%
All Tests	2006	78%	80%	48%	*	*	52%	*	*	27%	64%	*	20%	*	13%
	2005	69%	72%	76%	*	*	85%	*	*	69%	83%	*	73%	*	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BECKVILLE ISD
District #: 183901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	82%	86%	*	*	87%	*	*	80%	93%	*	89%	*	60%
	2005	81%	85%	74%	80%	*	74%	*	*	64%	80%	*	73%	*	60%
Mathematics	2006	71%	74%	93%	*	*	96%	*	*	93%	93%	*	89%	*	60%
	2005	65%	68%	48%	< 1%	*	63%	*	*	42%	52%	*	35%	*	19%
Writing	2006	91%	93%	96%	*	*	95%	*	*	> 99%	92%	*	> 99%	*	80%
	2005	89%	92%	90%	80%	*	> 99%	*	*	73%	> 99%	*	80%	*	79%
All Tests	2006	65%	68%	86%	*	*	87%	*	*	80%	93%	*	89%	*	60%
	2005	60%	64%	42%	< 1%	*	54%	*	*	33%	48%	*	29%	*	13%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	74%	*	*	78%	*	*	70%	75%	*	71%	*	43%
	2005	84%	86%	90%	*	*	92%	*	*	80%	> 99%	*	92%	*	75%
Mathematics	2006	68%	71%	58%	*	*	61%	*	*	55%	60%	*	42%	*	40%
	2005	62%	66%	58%	*	*	67%	*	*	53%	63%	*	58%	*	8%
* Science	2006	72%	75%	61%	*	*	58%	*	*	67%	58%	*	53%	*	31%
Soc Studies	2006	84%	86%	70%	*	*	69%	*	*	78%	67%	*	71%	*	38%
	2005	85%	87%	84%	*	*	83%	*	*	80%	88%	*	83%	*	58%
* All Tests	2006	58%	61%	36%	*	*	32%	*	*	27%	40%	*	26%	*	13%
	2005	58%	62%	58%	*	*	67%	*	*	53%	63%	*	58%	*	8%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	95%	*	*	97%	*	*	90%	> 99%	*	85%	*	88%
	2005	83%	84%	91%	*	*	> 99%	*	*	93%	89%	*	86%	*	83%
Mathematics	2006	58%	60%	50%	*	*	56%	*	*	50%	50%	*	62%	*	18%
	2005	58%	61%	62%	*	*	63%	*	*	83%	33%	*	60%	*	*
All Tests	2006	57%	59%	50%	*	*	56%	*	*	50%	50%	*	62%	*	18%
	2005	56%	58%	61%	*	*	63%	*	*	79%	33%	*	71%	*	33%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	81%	*	*	88%	*	*	85%	75%	*	67%	*	88%
	2005	68%	67%	69%	*	*	70%	*	*	57%	83%	*	67%	*	57%
Mathematics	2006	62%	64%	65%	*	*	67%	*	*	77%	43%	*	67%	*	25%
	2005	59%	60%	40%	*	*	42%	*	*	38%	42%	*	42%	*	7%
Science	2006	61%	64%	80%	*	*	80%	*	*	85%	71%	*	83%	*	50%
	2005	55%	55%	32%	*	*	37%	*	*	31%	33%	*	33%	*	7%
Soc Studies	2006	84%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	85%	84%	80%	*	*	79%	*	*	69%	92%	*	83%	*	64%
All Tests	2006	50%	52%	52%	*	*	56%	*	*	62%	38%	*	50%	*	25%
	2005	40%	39%	31%	*	*	35%	*	*	29%	33%	*	33%	*	7%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	75%	*	*	82%	*	*	69%	82%	*	90%	*	71%
	2005	87%	87%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
Mathematics	2006	78%	79%	56%	*	*	61%	*	*	46%	67%	*	60%	*	35%
	2005	72%	73%	78%	*	*	92%	*	*	86%	*	*	57%	*	50%
Science	2006	76%	75%	56%	*	*	56%	*	*	62%	50%	*	60%	*	35%
	2005	71%	71%	78%	*	*	92%	*	*	86%	*	*	71%	*	50%
Soc Studies	2006	94%	94%	92%	*	*	88%	*	*	> 99%	83%	*	90%	*	88%
	2005	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
All Tests	2006	66%	65%	40%	*	*	50%	*	*	31%	50%	*	30%	*	18%
	2005	60%	59%	67%	*	*	85%	*	*	79%	*	*	57%	*	25%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	86%	51%	37%	44%	57%	*	*	50%	54%	51%	59%	*	54%	
2005	79%	85%	96%	85%	*	> 99%	*	*	95%	97%	96%	96%	*	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	57%	44%	60%	61%	*	*	63%	46%	57%	61%	*	62%
	2005	82%	87%	97%	86%	*	> 99%	*	*	> 99%	92%	97%	> 99%	*	> 99%
Mathematics	2006	86%	88%	44%	33%	*	55%	*	*	36%	58%	44%	53%	*	40%
	2005	80%	85%	97%	88%	*	> 99%	*	*	95%	> 99%	97%	95%	*	> 99%
Writing	2006	68%	71%	55%	*	*	56%	*	*	50%	*	55%	71%	*	60%
	2005	65%	77%	91%	80%	*	> 99%	*	*	86%	*	91%	88%	*	*
All Tests	2006	74%	77%	46%	33%	40%	52%	*	*	44%	50%	46%	54%	*	50%
	2005	68%	76%	91%	63%	*	> 99%	*	*	90%	93%	91%	91%	*	> 99%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	98.5%	97.7%	100.0%	98.4%	100.0%	*	97.7%	99.4%	93.1%	98.4%	*	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.5%	87.6%	72.1%	88.9%	89.8%	88.9%	*	85.0%	90.3%	29.3%	84.0%	*	92.4%
Not on TAKS	6.4%	8.8%	10.9%	25.6%	11.1%	8.6%	11.1%	*	12.7%	9.1%	63.8%	14.4%	*	7.6%
TAKS-I Only	0.1%	0.3%	0.6%	0.0%	0.0%	0.4%	11.1%	*	0.0%	1.2%	3.4%	0.0%	*	0.8%
SDAA II Only	5.4%	7.2%	10.3%	25.6%	11.1%	8.2%	0.0%	*	12.7%	7.9%	60.3%	14.4%	*	6.8%
TAKS-I/SDAA II Only	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	90.5%	90.6%	90.3%	86.0%	96.3%	91.0%	88.9%	*	91.3%	90.3%	82.8%	96.0%	*	96.6%
Non-Acct System	6.5%	6.7%	8.2%	11.6%	3.7%	7.5%	11.1%	*	6.4%	9.1%	10.3%	2.4%	*	3.4%
Mobile	5.6%	6.0%	7.6%	11.6%	3.7%	7.1%	0.0%	*	6.4%	7.9%	6.9%	2.4%	*	2.5%
Non-Acct Test	0.2%	0.3%	0.6%	0.0%	0.0%	0.4%	11.1%	*	0.0%	1.2%	3.4%	0.0%	*	0.8%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.7%	1.5%	2.3%	0.0%	1.6%	0.0%	*	2.3%	0.6%	6.9%	1.6%	*	0.0%
Absent	0.2%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.6%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	1.2%	2.3%	0.0%	1.2%	0.0%	*	1.7%	0.6%	6.9%	1.6%	*	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	108,258	340	43	27	255	9	4	173	165	58	125	2	118
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.8%	98.7%	97.4%	96.4%	99.6%	85.7%	*	97.5%	100.0%	95.0%	98.5%	*	98.9%
By Assessment														
TAKS (1 or more)	90.8%	87.8%	85.8%	74.4%	85.7%	87.6%	85.7%	*	83.4%	88.4%	28.3%	81.5%	*	89.5%
SDAA II Only	6.2%	9.1%	12.9%	23.1%	10.7%	12.0%	0.0%	*	14.1%	11.6%	66.7%	16.9%	*	9.5%
By Mobility Status														
Acct Subset	91.3%	90.8%	89.7%	84.6%	82.1%	91.5%	85.7%	*	88.3%	91.2%	78.3%	91.5%	*	96.8%
Mobile Subset	5.7%	6.1%	9.0%	12.8%	14.3%	8.1%	0.0%	*	9.2%	8.8%	16.7%	6.9%	*	2.1%
Not Tested	3.0%	3.2%	1.3%	2.6%	3.6%	0.4%	14.3%	*	2.5%	0.0%	5.0%	1.5%	*	1.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.0%	1.3%	2.6%	3.6%	0.4%	14.3%	*	2.5%	0.0%	5.0%	1.5%	*	1.1%
Total Count	2,931,773	108,211	310	39	28	234	7	2	163	147	60	130	2	95
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	88%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%
Class of 2005	91%	91%	75%	*	*	67%	*	*	71%	86%	*	86%	*	57%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	54%	48%	20%	*	56%	*	*	47%	50%	*	38%	*	48%
	2005	45%	46%	46%	*	*	45%	*	*	38%	60%	*	44%	*	46%
Mathematics	2006	32%	34%	22%	9%	< 1%	28%	*	*	21%	23%	*	29%	*	23%
	2005	25%	28%	17%	14%	22%	17%	*	*	17%	18%	*	25%	*	14%
Average TGI Growth															
Reading/ELA	2006	0.56	0.59	0.39	-0.47	*	0.52	*	*	0.29	0.51	*	0.19	*	0.44
	2005	0.53	0.55	0.60	*	*	0.60	*	*	0.50	0.76	*	0.62	*	0.60
Mathematics	2006	0.34	0.35	0.05	-0.01	0.02	0.09	*	*	-0.08	0.19	*	0.24	*	0.06
	2005	0.38	0.38	0.13	-0.17	0.19	0.23	*	*	0.20	0.08	*	0.24	*	0.12
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	12%	30%	50%	60%	17%	*	*	33%	23%	*	56%	*	53%
	2005	13%	11%	13%	*	*	10%	*	*	25%	< 1%	40%	30%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	95%	91%	*	80%	> 99%	*	*	91%	91%	*	80%	*	80%
	2005	93%	94%	96%	*	*	> 99%	*	*	92%	> 99%	> 99%	90%	*	88%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	36.3%	*	*	-	-	-	-	*	-	-	*	-	*
	2004	48.2%	39.5%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2006	86%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	76%	85%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	18%	9%	*	*	7%	*	*	7%	10%	*	13%	*	13%
	2005	25%	25%	26%	*	*	32%	*	*	23%	29%	*	50%	*	56%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	90%	97%	*	*	> 99%	*	*	93%	> 99%	*	88%	*	93%
	2005	86%	87%	85%	*	*	81%	*	*	92%	79%	*	71%	*	63%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	17%	*	*	10%	*	*	7%	25%	*	25%	*	40%
2005	21%	20%	35%	*	*	33%	*	*	42%	29%	*	63%	*	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2005	88%	89%	81%	*	*	81%	*	*	75%	86%	*	50%	*	57%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	61.4%	*	-	*	*	-	-	*	*	-	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	95.7%	96.1%	96.7%	97.2%	96.0%	93.1%	*	96.3%	95.8%	95.4%	95.6%	*	95.9%
2003-04	95.7%	95.8%	96.1%	97.1%	95.7%	96.0%	96.1%	*	96.4%	95.8%	95.7%	95.5%	*	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BECKVILLE ISD
District #: 183901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	87.2%	100.0%	*	*	100.0%	*	*	100.0%	100.0%	*	100.0%	-	100.0%	
Received GED	3.8%	4.3%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	*	0.0%	-	0.0%	
Continued HS	7.9%	5.2%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	*	0.0%	-	0.0%	
Dropped Out (4-yr)	4.3%	3.3%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	*	0.0%	-	0.0%	
Class of 2004															
Graduated	84.6%	87.6%	96.0%	100.0%	*	94.1%	*	-	93.8%	100.0%	100.0%	100.0%	-	100.0%	
Received GED	4.2%	4.5%	4.0%	0.0%	*	5.9%	*	-	6.3%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	7.3%	4.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	3.9%	3.3%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	96.7%	100.0%	*	*	100.0%	*	*	100.0%	100.0%	*	100.0%	-	100.0%	
Class of 2004	96.1%	96.7%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	92.4%	100.0%	*	*	100.0%	*	*	100.0%	100.0%	*	100.0%	-	100.0%	
Class of 2004	91.9%	92.2%	96.0%	100.0%	*	94.1%	*	-	93.8%	100.0%	100.0%	100.0%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2004-05	20.5%	17.1%	10.9%	6.3%	18.2%	10.8%	16.7%	*	10.1%	12.2%	5.6%	7.3%	-	7.9%	
2003-04	19.9%	17.6%	21.8%	27.3%	33.3%	18.9%	*	*	26.2%	15.0%	5.9%	12.5%	-	22.7%	
RHSP/DAP Graduates															
Class of 2005	72.3%	65.2%	78.9%	*	*	75.0%	*	*	69.2%	100.0%	*	100.0%	-	60.0%	
Class of 2004	68.4%	61.7%	58.3%	40.0%	*	62.5%	*	-	60.0%	55.6%	0.0%	44.4%	-	60.0%	
AP/IB Results															
Tested															
2005	18.4%	12.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
2004	17.4%	12.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	40.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2004	53.9%	42.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	35.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2004	49.3%	38.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	36%	8%	*	*	6%	*	*	15%	< 1%	*	< 1%	*	6%
	2005	39%	38%	44%	*	*	38%	*	*	36%	*	*	29%	*	50%
Mathematics	2006	51%	49%	24%	*	*	28%	*	*	23%	25%	*	20%	*	< 1%
	2005	48%	47%	44%	*	*	62%	*	*	57%	*	*	43%	*	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BECKVILLE ISD
District #: 183901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2005	65.5%	59.2%	77.8%	*	*	81.8%	*	*	66.7%	100.0%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	56.6%	78.9%	60.0%	*	100.0%	*	-	69.2%	100.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	23.2%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	23.7%	6.7%	*	*	9.1%	-	-	11.1%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	991	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2004	987	981	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	19.7	17.7	*	*	18.1	-	-	18.6	16.5	n/a	n/a	n/a	n/a
Class of 2004	20.1	19.8	17.8	*	*	18.2	-	-	18.2	17.2	n/a	n/a	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	535	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	43	8.0%	181,420	4.0%
Kindergarten	51	9.5%	349,748	7.8%
Grade 1	43	8.0%	359,006	8.0%
Grade 2	40	7.5%	344,441	7.6%
Grade 3	39	7.3%	340,527	7.6%
Grade 4	35	6.5%	329,798	7.3%
Grade 5	46	8.6%	336,923	7.5%
Grade 6	33	6.2%	323,870	7.2%
Grade 7	34	6.4%	338,731	7.5%
Grade 8	45	8.4%	335,606	7.4%
Grade 9	46	8.6%	391,955	8.7%
Grade 10	30	5.6%	322,715	7.2%
Grade 11	30	5.6%	281,269	6.2%
Grade 12	20	3.7%	256,329	5.7%
Ethnic Distribution:				
African American	63	11.8%	664,242	14.7%
Hispanic	54	10.1%	2,040,449	45.3%
White	405	75.7%	1,644,308	36.5%
Native American	8	1.5%	14,984	0.3%
Asian/Pacific Islander	5	0.9%	141,589	3.1%
Economically Disadvantaged	205	38.3%	2,503,755	55.6%
Limited English Proficient (LEP)	6	1.1%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	10	1.9%	104,198	2.3%
At-Risk	192	35.9%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	19	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	5.3%	32,811	13.7%
Hispanic	3	15.8%	84,566	35.3%
White	12	63.2%	113,212	47.2%
Native American	2	10.5%	764	0.3%
Asian/Pacific Islander	1	5.3%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	21.1%	66,380	27.7%
Recommended H.S. Pgm./DAP	15	78.9%	173,336	72.3%
Special Education Graduates	1	5.3%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.6%	2.9%	33.3%	11.8%
Grade 1	6.7%	5.9%	9.1%	10.2%
Grade 2	0.0%	3.5%	0.0%	4.3%
Grade 3	9.5%	3.3%	0.0%	2.6%
Grade 4	2.7%	1.8%	0.0%	1.4%
Grade 5	11.1%	3.8%	0.0%	2.2%
Grade 6	3.4%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	2	0.3%	12,720	0.2%
Underreported Students	3	1.4%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	18.6	19.3
	Grade 1	15.6	18.9
	Grade 2	20.0	18.9
	Grade 3	19.5	18.9
	Grade 4	17.4	19.3
	Grade 5	22.3	21.9
	Grade 6	17.1	21.4
	Mixed Grades	4.0	25.7
Secondary:	English/Language Arts	18.7	20.3
	Foreign Languages	17.0	21.3
	Mathematics	18.1	20.3
	Science	17.5	21.5
	Social Studies	17.8	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	79.7	100.0%	596,297.7	100.0%
Professional Staff:	50.0	62.7%	372,671.4	62.5%
Teachers	38.2	48.0%	302,148.7	50.7%
Professional Support	6.8	8.5%	47,868.5	8.0%
Campus Administration (School Leadership)	3.0	3.8%	16,744.4	2.8%
Central Administration	2.0	2.5%	5,909.8	1.0%
Educational Aides:	8.5	10.7%	60,944.2	10.2%
Auxiliary Staff:	21.2	26.6%	162,682.2	27.3%
Total Minority Staff:	9.3	11.6%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	27,464.8	9.1%
Hispanic	0.0	0.0%	60,816.9	20.1%
White	37.2	97.4%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	11.0	28.8%	69,103.0	22.9%
Females	27.2	71.2%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	9.0	23.5%	2,884.1	1.0%
Bachelors	22.5	58.8%	233,604.7	77.3%
Masters	6.7	17.6%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.0	20.9%	22,763.9	7.5%
1-5 Years Experience	4.0	10.3%	87,513.1	29.0%
6-10 Years Experience	6.0	15.7%	58,741.1	19.4%
11-20 Years Experience	12.3	32.1%	73,121.5	24.2%
Over 20 Years Experience	8.0	20.9%	60,009.0	19.9%
Number of Students per Teacher:	14.0	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,146	\$34,505
1-5 Years Experience	\$29,061	\$36,567
6-10 Years Experience	\$31,930	\$39,008
11-20 Years Experience	\$38,407	\$43,978
Over 20 Years Experience	\$46,607	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$36,831	\$41,744
Professional Support	\$45,370	\$50,029
Campus Administration (School Leadership)	\$58,483	\$62,704
Central Administration	\$53,025	\$77,499
Turnover Rate for Teachers:	19.1%	14.6%
Instructional Staff Percent*:	58.8%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.410	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.103	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.513	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$517,683,515	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$967,633	n/a	\$274,818	n/a
Value by Category				
Business	\$111,743,860	21.0%	\$462,652,835,760	33.4%
Residential	\$27,758,930	5.2%	\$755,943,876,961	54.6%
Land	\$34,803,600	6.5%	\$89,686,042,868	6.5%
Oil and Gas	\$354,843,610	66.6%	\$67,412,630,466	4.9%
Other	\$3,346,770	0.6%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$931,741	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	12.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,025,843	100.0%	\$8,335	\$5,205,974	100.0%	\$10,778	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$3,621,721	90.0%	\$7,498	\$4,261,017	81.8%	\$8,822	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$82,206	2.0%	\$170	\$163,445	3.1%	\$338	\$1,939,988,233	5.3%	\$443
State	\$321,916	8.0%	\$666	\$468,223	9.0%	\$969	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$313,289	6.0%	\$649	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$2,169,370	n/a	\$4,491	\$2,169,370	n/a	\$4,491	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$3,630,840	100.0%	\$7,517	\$4,747,789	100.0%	\$9,830	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$2,545,253	70.1%	\$5,270	\$2,848,157	60.0%	\$5,897	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$984,929	27.1%	\$2,039	\$1,212,219	25.5%	\$2,510	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$11,022	0.3%	\$23	\$597,777	12.6%	\$1,238	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$89,636	2.5%	\$186	\$89,636	1.9%	\$186	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,530,182	100.0%	\$7,309	\$4,060,376	100.0%	\$8,407	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$1,641,552	46.5%	\$3,399	\$1,947,175	48.0%	\$4,031	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$158,929	4.5%	\$329	\$159,621	3.9%	\$330	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$493,685,877	1.6%	\$113
School Leadership (23)	\$256,410	7.3%	\$531	\$258,243	6.4%	\$535	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$67,002	1.9%	\$139	\$67,302	1.7%	\$139	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$132,306	3.7%	\$274	\$134,857	3.3%	\$279	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$187,448	4.6%	\$388	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$200,354	5.7%	\$415	\$200,472	4.9%	\$415	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$363,725	10.3%	\$753	\$364,725	9.0%	\$755	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$576,354	16.3%	\$1,193	\$580,644	14.3%	\$1,202	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$2,398	0.1%	\$5	\$2,398	0.1%	\$5	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$131,152	3.7%	\$272	\$157,491	3.9%	\$326	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$2,169,370	n/a	\$4,491	\$2,169,370	n/a	\$4,491	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		52.6%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$2,217,692	100.0%	\$4,591	\$2,529,036	100.0%	\$5,236	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$14,057	0.6%	\$29	\$14,213	0.6%	\$29	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$106,669	4.8%	\$221	\$111,881	4.4%	\$232	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$269,004	12.1%	\$557	\$475,215	18.8%	\$984	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$26,640	1.2%	\$55	\$26,878	1.1%	\$56	\$364,115,599	1.5%	\$83
Regular Education (11)	\$1,400,166	63.1%	\$2,899	\$1,450,302	57.3%	\$3,003	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$239,280	10.8%	\$495	\$288,250	11.4%	\$597	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$152,429	6.9%	\$316	\$152,547	6.0%	\$316	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$9,447	0.4%	\$20	\$9,750	0.4%	\$20	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11	2.1%	657,716	14.6%
Career & Technology Education	67	12.5%	914,268	20.3%
Gifted & Talented Education	18	3.4%	342,353	7.6%
Special Education	94	17.6%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	26,441.0	8.8%
Career & Technology Education	1.8	4.8%	11,958.5	4.0%
Compensatory Education	3.0	7.8%	9,814.1	3.2%
Gifted & Talented Education	0.1	0.1%	6,591.3	2.2%
Regular Education	30.0	78.6%	208,245.2	68.9%
Special Education	2.9	7.6%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.